

SC Annual School Report Card Summary

EDITH L FRIERSON ELEMENTARY

Charleston

Grades: PK-5

Enrollment: 144

Principal: Amy Cario

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A
2009	Average	Good	Silver	Gold	Met	NI-DELAY

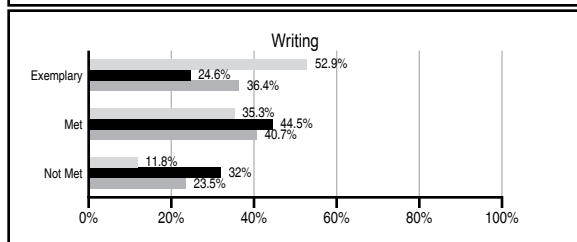
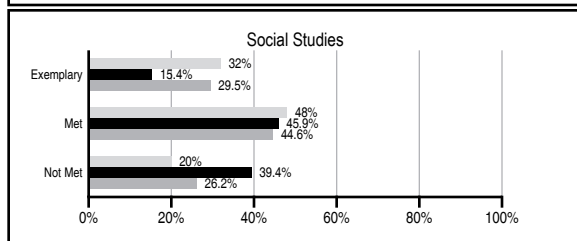
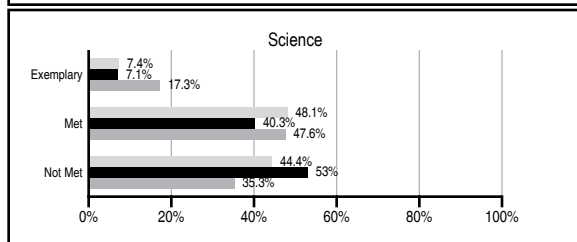
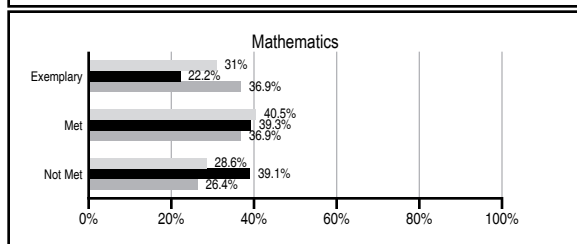
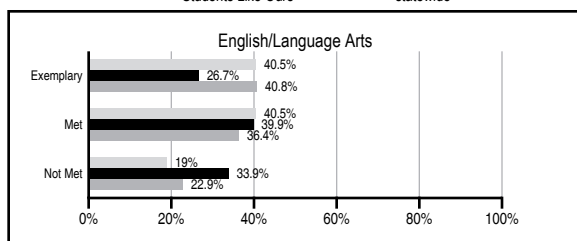
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	87	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

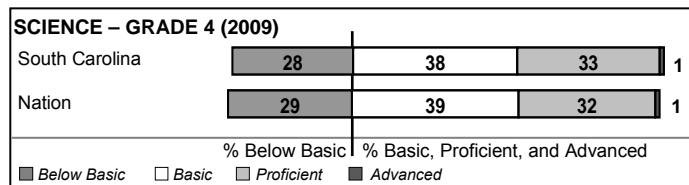
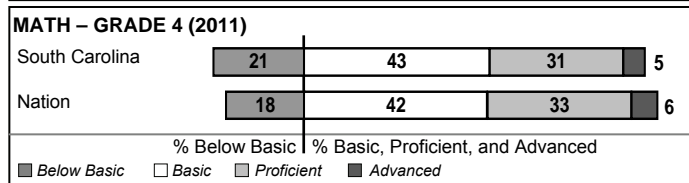
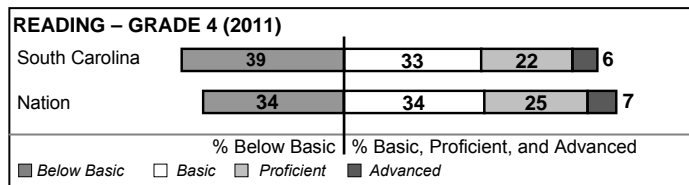
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDITH L FRIERSON ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=144)				
Retention rate	0.0%	No Change	1.5%	1.1%
Attendance rate	97.1%	Up from 96.8%	96.2%	96.2%
Served by gifted and talented program	2.2%	Down from 5.6%	5.3%	13.4%
With disabilities other than speech	4.3%	Down from 5.8%	4.2%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	50.0%	No Change	61.9%	62.5%
Continuing contract teachers	41.7%	Down from 58.3%	82.3%	88.2%
Teachers returning from previous year	84.2%	Down from 87.5%	84.7%	87.8%
Teacher attendance rate	96.9%	Down from 99.7%	95.2%	95.2%
Average teacher salary*	\$43,273	Down 4.0%	\$45,196	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 9.5%	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 9.3 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 11.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	93.9%	Down from 96.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$13,819	Up 8.2%	\$8,435	\$7,447
Percent of expenditures for instruction**	58.1%	Down from 60.8%	67.8%	68.4%
Percent of expenditures for teacher salaries**	53.1%	Down from 56.3%	64.7%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	17	17
Percent satisfied with learning environment	88.9%	70.6%	88.2%
Percent satisfied with social and physical environment	100.0%	56.3%	88.2%
Percent satisfied with school-home relations	88.9%	76.5%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Excellence + Learning + Values = Success." This motto drives the superior educational experiences at Edith L. Frierson Elementary. Edith L. Frierson has increased its enrollment to 148 students during the 2010-2011 school year. The increase is not only due to the addition of a second Child Development class but more importantly the draw of Academic Excellence that is offered on our campus.

We achieved the Palmetto Gold Award for "Closing the Achievement Gap" and the Palmetto Silver Award for "Overall General Performance" We also received an Exemplar Status Award for our C.O.R.E. team that monitors and provides interventions both academic and behavioral to students in need. We were awarded "Banner" status for our PBIS program (3years in a row).

Driven by the Goal to increase enrollment, our School Improvement Council and Parent Teacher Association worked diligently to promote our school. They also could be seen conducting a myriad of fundraisers to provide financial support for student activities. Through the Communities In Schools Program and our Guidance department we had over 30 volunteers that served as weekly mentors, reading buddies, teacher support, and donation contributors for our students. We are a community supported school and our success is largely due to their overwhelming support.

Edith L. Frierson is dedicated to providing quality learning environment that encourages students to become lifelong learners and productive citizens of the world.

Amy Cario, Principal (Interim)
Cherisse Taylor School Improvement Council Chair

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